

2021-2022

Administrative Guidelines and Procedures Implementing Cabell County Schools'

County-Wide Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Cabell County Schools agree to implement the following statutory requirements:

- ‡ The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ‡ Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116 (b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116 (d) of the ESEA.
- ‡ The school district will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- ‡ In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ‡ If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ‡ The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- ‡ The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title

carry out activities and strategies consistent with the parent and family engagement policy, including not less than 1 of the following:

A. Supporting schools and nonprofit organizations in providing professional development for

3.

- e. Parent meetings such as Parent Teacher Organizations
 - f. Parent participation on school teams such as the LSIC, Strategic Planning team, etc.
3. The school district will, with the assistance of its schools and parents,